

Education for the green transition

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European Green Deal

The EU will:



Become climate-neutral by 2050



Protect human life, animals and plants, by cutting pollution



Help companies become world leaders in clean products and technologies

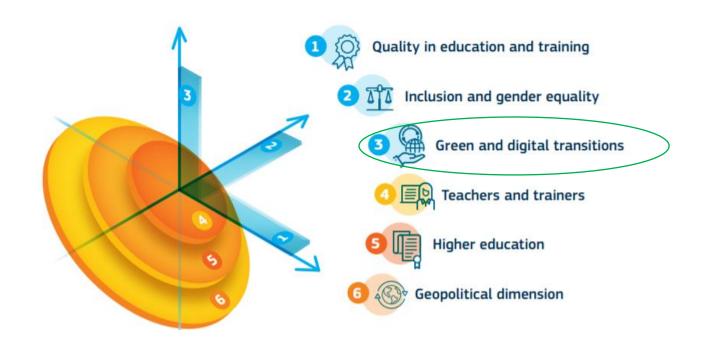


Help ensure a just and inclusive transition



European Education Area

Achieving the **EUROPEAN EDUCATION AREA** by 2025





Green transition: actions in education

- Council Recommendation on education for environmental sustainability
- European competence framework on sustainability
- EU working group
- Education for climate coalition
- EU funding instruments





Why this proposal?

94% of EU citizens say that protecting the environment matters personally to them.

Six in 10 young people globally are "very" or "extremely" worried about climate change.

Many young people consider that **education and training is failing to prepare them** to tackle climate change, protect the environment and live and act more sustainably.

3 in 4 respondents to the Commission's public survey ranked education and training as the most important sector to help people understand and take action on climate change and the environmental crises.



Council Recommendation on education for environmental sustainability

A proposal by the Commission







Objectives of the proposed Recommendation



Proposal for a Recommendation

What is learning for environmental sustainability

"To support learners of all ages to acquire the knowledge, skills and attitudes to live more sustainably, change patterns of consumption and production, embrace healthier lifestyles and contribute – both individually and collectively – to the transformation of our societies."



Key themes

Early years education is key

Lifelong, building competences and skills

Whole institution approaches

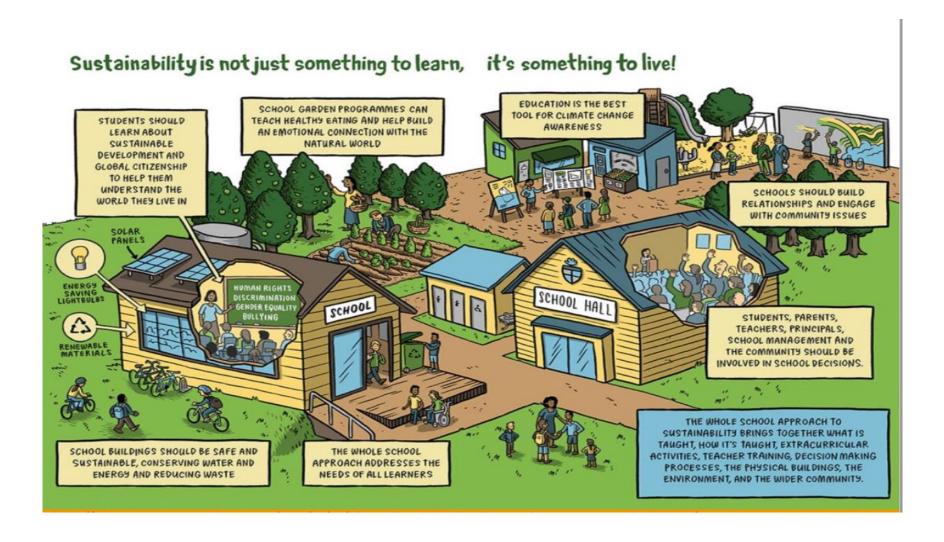
Youth engagement

Support for educators, including leadership teams

Collaboration and partnerships

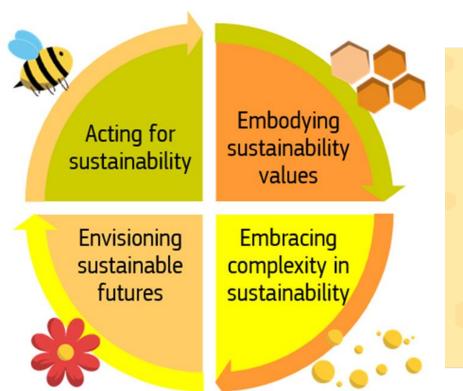


Learning for sustainability – a holistic approach





Sustainability competences













EUR 30955 EN



Proposed recommendations to MS

- Support education and training systems in providing access to learning on climate change, biodiversity and sustainability
- Establish environmental sustainability as a priority area in education and training
- Provide a range of learning opportunities in different settings
- Monitoring, research and evaluation
- Mobilise national and EU funds for green infrastructure, training, tools and resources



Erasmus+

- Erasmus+ has nearly doubled the funding compared to its predecessor programme
- 70% of the budget will support mobility opportunities for all, in a lifelong learning perspective
- 30% of the budget will be invested in cooperation projects and policy development activities





Erasmus+: Horizoptal Priorities



Inclusion and Diversity

Reaching out to all participants and fostering inclusive approaches for mobility and cooperation activities



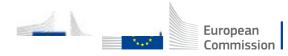
"Green"

Building up knowledge on sustainability and climate action and promote the use of green travel



Digital

Developing accessible and high-quality digital learning and foster digital capacities



Erasmus+: More sustainable mobilities

- encouraging participants to use low-carbon means of transport (bus, train, carpooling...) as an alternative to flying)
 - Increased support for green travel to promote the use of sustainable means of transport :
 - 50 EUR for higher education students (topup amount to the individual support)
 - 15% increase of the standard travel support in the other fields
- Up to 6 days travel days in case of green travel
- Monitoring the carbon footprint associated to the mobilities





- Participating organisations are encouraged to promote environmental sustainability through their activities by:
 - using the specific funding opportunities provided by the programme
 - raising awareness among their participants
 - sharing best practices
 - choosing appropriate design for their activities
- Included in the award criteria:
 - Assessed at the level of relevance and design of the project
 - Assessed at the level of the Accreditation/ECHE process





Environment and climate action as a thematic topic

→'Forward-Looking Projects' to identify, develop, test and/or assess innovative (policy) approaches that have the potential of becoming mainstreamed.

Call: 'Supporting education and training systems to adapt for the green transition' (a) whole institution approaches to sustainability; b) Developing skills and competences related to sustainability; c) Empowering citizens to act on sustainability, the environment and climate change, including in the context of the new Education for Climate Coalition





A SALTO on environmental sustainability

- To support National Agencies in :
 - Selecting and promoting green projects
 - Provide them with training guidelines for beneficiaries and applicant
- A call for a National Agency to host this SALTO is under preparation and will be launched soon





Since 2014, more than 5000 projects with a direct focus on environment, climate action and 'green' education have been funded under different actions of the Erasmus+ programme

Youth Environmental project

Positively influence the attitudes of participants towards acting together and team work for water, and ecology protection

- Encourage youth to active participation in socio-ecology life on local, national and European level
- Create pro-active attitudes towards water, coastal and beaches protection



Food for thought

Explore more ethical approach to the production, consumption and waste of food in Europe

- Raise students' awareness on food packaging
- Investigate expiry dates and European food waste

https://ec.europa.eu/programmes/erasmus-plus/projects/priorities 2019-2024/green-deal

Thank you

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