### Jean Monnet w praktyce.

# Jak moduł Jean Monnet może wspierać kształcenie na uczelni?

Anna Wysocka-Bar Centrum Prawa Prywatnego Międzynarodowego Wydział Prawa i Administracji UJ



### Co to jest moduł Jean Monnet?

Modules are short teaching programmes or courses in the field of European Union studies at
offered at a higher education institution. Each Module has a minimum duration of 40 teaching
hours per academic year for a duration of three years. Modules may concentrate on one particular
discipline in European studies or be multidisciplinary in approach and therefore call upon the
academic input of several professors and experts. They can also take the form of short specialised
or summer programmes.







Apart from the **teaching module** of the central importance, it contains **preparation of deliverables** (course materials and a dedicated website) and organization of **events** (guest lectures and study visits).

Six activities are included in the EUTransLaw: a specialized teaching programme; Course materials (selected legal acts, CJEU judgements, mandatory readings, case studies, presentations) in eformat available on EUTransLaw website; Didactic internship to be effected by the Course Leader; Guest lectures by local or foreign experts; Monograph, published as an open access e-book and Conference (50 participants).

#### Jaki jest budżet na realizację?

The topic you are applying for:	Modules
The country of the applicant of the proposal:	Poland (PL)
	Brown country is not listed places, colort OTHER COLUMNIES

Your form is valid; see your lump sum amount below the table.

#### JMO Modules Teaching Hours

The lump sum is calculated based on the total number of teaching hours.

A Jean Monnet Modules must include a minimum of 40 teaching hours per academic year.

Name of the Professor	Hours Year 1	Hours Year 2	Hours Year 3	TOTAL HOURS
ANNA WYSOCKA-BAR	60	60	60	180
ANNA WYSOCKA-BAR				0
Prof 3				0
Prof 4				0
Prof 5				0
Prof 6				0
Prof 7				0
Prof 8				0
Prof 9				0
Prof 10				0
Prof 11				0
Prof 12				0
Prof 13				0
Prof 14				0
Prof 15				0
Total	60	60	60	180

The lump sum amount for the topic Modules for an applicant from Poland (PL), having defined 180 hours over the 3 years is:

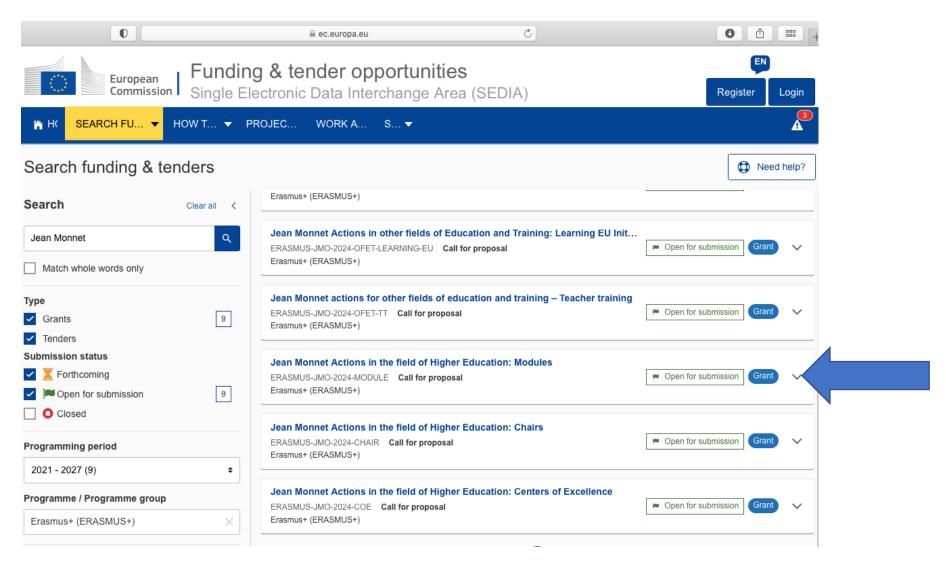
Please insert this amount in Part A ('edit e-forms') of your proposal, under Section 3 - Budget.

# Jaki jest budżet na realizację?

a.1) For Jean Monnet Modules for EU Member States and third countries associated to the Programme

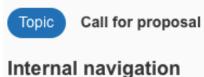
teaching Bulgaria, hours Romania, over the 3 North years Macedonia, period Liechtenstein, (min Serbia  Hungary, Poland, Portugal, Cyprus, Lithuania, Greece, Iceland, Czechia, Slovenia, Spain, Estonia, Malta Italy Slovakia	Denmark, Germany, Luxemburg, Netherlands, Austria, Sweden, Norway
<b>120-150</b> 13.500€ 16.000€ 18.000€ 23.000€ 26.000€ 31.000€	33.000€

# Od czego zacząć?



#### Jean Monnet Actions in the field of Higher Education: Modules

ERASMUS-JMO-2024-MODULE



General information

Topic description

Conditions and documents

Start submission

Topic related FAQ

Get support

Call updates

← Go back to search results

1. Eligible countries: as described in the Call document and Programme Guide. VERY IMPORTANT: Please do not use the templates from previous years! The template calculator has been updated with new lumpsums. Please only use the templates under section 5 below and those available once you start your application - 'Download part B templates': Application Form (Part B)

Show more

#### Start submission



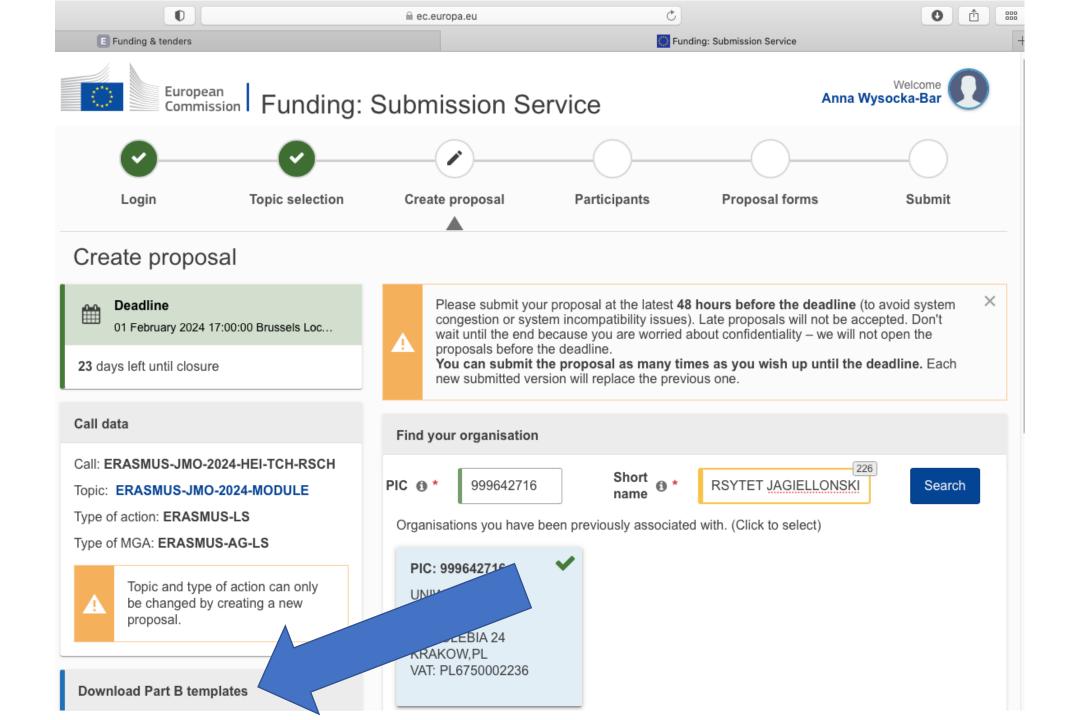
To access the Electronic Submission Service, please click on the submission-button next to the type of action and the type of model grant agreement that corresponds to your proposal. You will then be asked to confirm your choice, as it cannot be changed in the submission system. Upon confirmation, you will be linked to the correct entry point.

To access existing draft proposals for this topic, please login to the Funding & Tenders Portal and select the My Proposals page of the My Area section.

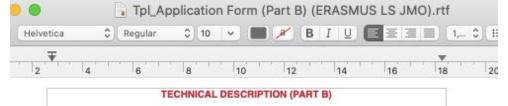
#### Please select the type of your submission:

ERASMUS Lump Sum Grants [ERASMUS-LS], ERASMUS Lump Sum Grant [ERASMUS-AG-LS]

Start submission



### Wniosek





#### 1. RELEVANCE

#### 1.1 Background and general objectives

#### Background and general objectives

Please address all guiding points presented in the Programme Guide under to Describe the background and rationale of the project.

How is the project relevant to the scope of the call? How does the project ad What is the project's contribution to the priorities of the call?

#### 2. QUALITY

#### 2.1 PROJECT DESIGN AND IMPLEMENTATION

#### 2.1.1 Concept and methodology

#### Concept and methodology

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation'.

Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the projects objectives.

#### 1.2 Needs analysis and specific objectives

#### Needs analysis and specific objectives

Describe how the objectives of the project are based on a sound needs analy the call. What issue/challenge/gap does the project aim to address?

The objectives should be clear, measurable, realistic and achievable within objective, define appropriate indicators for measuring achievement (including and target value).

#### 2.1.2 Project management, quality assurance, and monitoring and evaluation strategy

#### Project management, quality assurance and monitoring and evaluation strategy

Please address the specific conditions set out in the Call document/ Programme Guide.

Describe the measures foreseen to ensure that the project implementation is of high quality and completed in time.

Describe the methods to ensure good quality, monitoring, planning and control.

Describe the evaluation methods and indicators (quantitative and qualitative) to monitor and verify the outreach and coverage of the activities and results (including unit of measurement, baseline and target values). The indicators proposed to measure progress should be relevant, realistic and measurable.

#### 1.3 Complementarity with other actions and innovation— European added value

#### Complementarity with other actions and innovation

Explain how the project builds on the results of past activities carried out in the field and describe its innovative aspects (if any). Explain how the activities are complementary to other activities carried out by other organisations (if applicable).

Illustrate the trans-national dimension of the project; its impact/interest for a number of EU countries; possibility to use the results in other countries, potential to develop mutual trust/cross-border cooperation among EU countries, etc.

#### 4.2 Work packages and activities

#### **WORK PACKAGES**

This section concerns a detailed description of the project activities.

Group your activities into work package. A work package means a major sub-division of the project. For each work package, enter an objective (expected outcome) and list the activities, milestones and deliverables that belong to it. The grouping should be logical and guided by identifiable outputs.

Projects should normally have a minimum of 2 work packages. WP1 should cover the management and coordination activities (meetings, coordination, project monitoring and evaluation, financial management, progress reports, etc) and all the activities which are cross-cutting and therefore difficult to assign to another specific work package (do not try splitting these activities across different work packages). WP2 and further WPs should be used for the other project activities. You can create as many work packages as needed by copying WP1. The last WP should be dedicated to Impact and dissemination.

For very simple projects, it is possible to use a single work package for the entire project. (WP1 with the project acronym as WP name). (For Jean Monnet Chairs, Jean Monnet Modules and Jean Monnet Learning EU Initiatives, it is recommended to use only 1 work package.)

Work packages covering financial support to third parties ( to only allowed if authorised in the Call document/Programme Guide) must describe the conditions for implementing the support (for grants: max amounts per third party; criteria for calculating the exact amounts, types of activity that qualify (closed list), persons/categories of persons to be supported and criteria and procedures for giving support; for prizes: eligibility and award criteria, amount of the prize and payment arrangements).

Enter each activity/milestone/output/outcome/deliverable only once (under one work package).

#### Work Package 1

#### Work Package 1: EUTransLaw

Ensure consistence with the detailed budget table/calculator (if applicable). (n/a for prefixed Lump Sum Grants)

Duration: M1 – M36 Lead Beneficiary: JU

#### Objectives

List the specific objectives to which this work package is linked.

As it is recommended in the guidelines to this Application form, for Jean Monnet Module, only one work package is used. Hence, specific objectives linked to this work package are those listed under Section 1 'RELEVANCE'.

#### 1.1 Background and general objectives

Background and general objectives

supports teaching and research in the field of European Union studies worldwide.

By EU studies it is meant the study of Europe in its entirety, with particular emphasis on the EU dimension, from an internal but also from a global perspective. The scope of EU studies can be varied so long as the EU angle is explored.

EU studies should promote active European citizenship and values and deal with the role of the EU in a globalised world, enhancing awareness of the Union and facilitating future engagement as well as people-to-people dialogue.

The Jean Monnet Actions also strive to function as a vector of public diplomacy towards third countries, **promoting EU values and enhancing the visibility of what the European Union** stands for and what it intends to achieve.

The objectives and criteria to apply for teaching and research are described below.

The Jean Monnet "Teaching and Research" actions will:

promote excellence in teaching and research in the field of European Union studies worldwide; foster the dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;

generate knowledge and insights in support of EU policy-making and strengthen the role of the EU within Europe and in a globalised world;

reach out to a wider public and spread knowledge about the EU to the wider society (beyond Erasmus+ academia and specialised audiences) bringing the EU closer to the public.

The actions also strive to function as a vector for public diplomacy towards third countries not associated to the Programme, promoting EU values and enhancing the visibility of what the

European Union actually stands for and what it intends to achieve.



Subject: Erasmus+ Programme (ERASMUS)

Call: ERASMUS-JMO-2022-HEI-TCH-RSCH

Project: 101085359 — EUTransLaw

**GAP** invitation letter

Dear Applicant,

I am writing in connection with your proposal for the above-mentioned call.

Having completed the evaluation, we are pleased to inform you that your proposal has passed this phase and that we would now like to start grant preparation.

Please find enclosed the evaluation summary report (ESR) for your proposal.

#### **Evaluation Summa**

**Evaluation Result** 

Total score: 94.50 (Threshold: 70)

#### Criterion 1 - Relevance of the project

Score: 23.50 (Threshold: 15/25.00, Weight: -)

Invitation to grant preparation 

the proposal intends to meet the objectives of the Jean Monnet action and/or to reach out to priority target groups.

- The extent to which the proposal meets the objectives of the Jean Monnet action:
- o addresses EU Studies (as described in the introductory paragraph),
- o fosters dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media;
- o generates knowledge and insights that can support EU policy-making and strengthen the role of the EU in a globalised world;
- o includes active outreach and educational work that will spread knowledge about EU subjects to wider society (beyond academia and specialised audiences) and will bring the EU closer to the public.
- The extent the proposal reaches priority target groups:
- o Higher education students of European Union Studies (as described in the introductory paragraph).
- o Higher education students who do not automatically come into contact with EU studies (in fields beyond law, economics, and political sciences).
- o For Erasmus+ Partner countries, the potential to enhance EU public diplomacy.

Criterion 2 - Quality of the project design and implementation

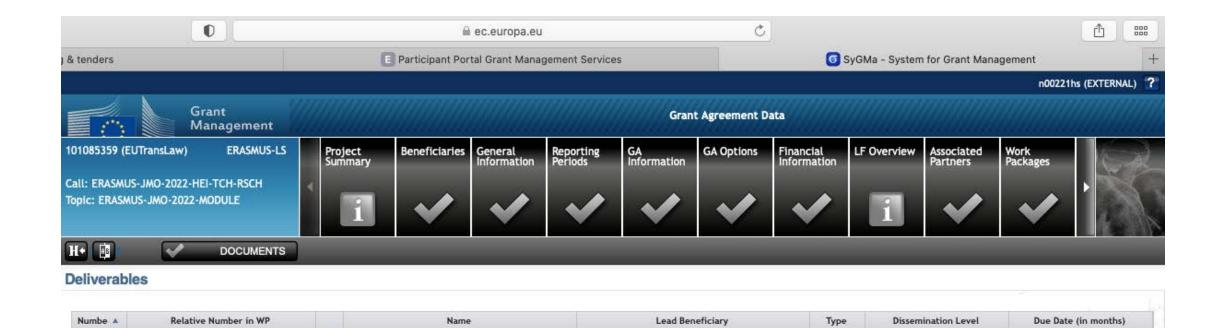
### Umowa

D1

D2

D1.1

D1.2



UJ

UJ

R

R

PU

PU

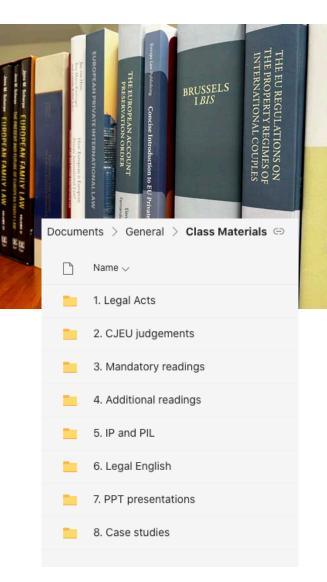
30

30

Course Materials

Monograph

## Realizacja projektu





#### Guest lecture on Twin Property Regulations



We are trilled to anounce that Professor Neža l Ljubljana (Slovenia) agreed to give a guest lectu Vogrinc will speak on EU Twin Property Regul

The lecture will take place on **Monday**, 10<sup>th</sup> J Any person interested in this lecture may regi anna.wysocka@uj.edu.pl

Please find below an introduction to the lecture prepared by our Guest.

#### **EU Twin Property Regulations**



Family relations and the 1 While they are primarily relationship to family rela progressiveness of such r

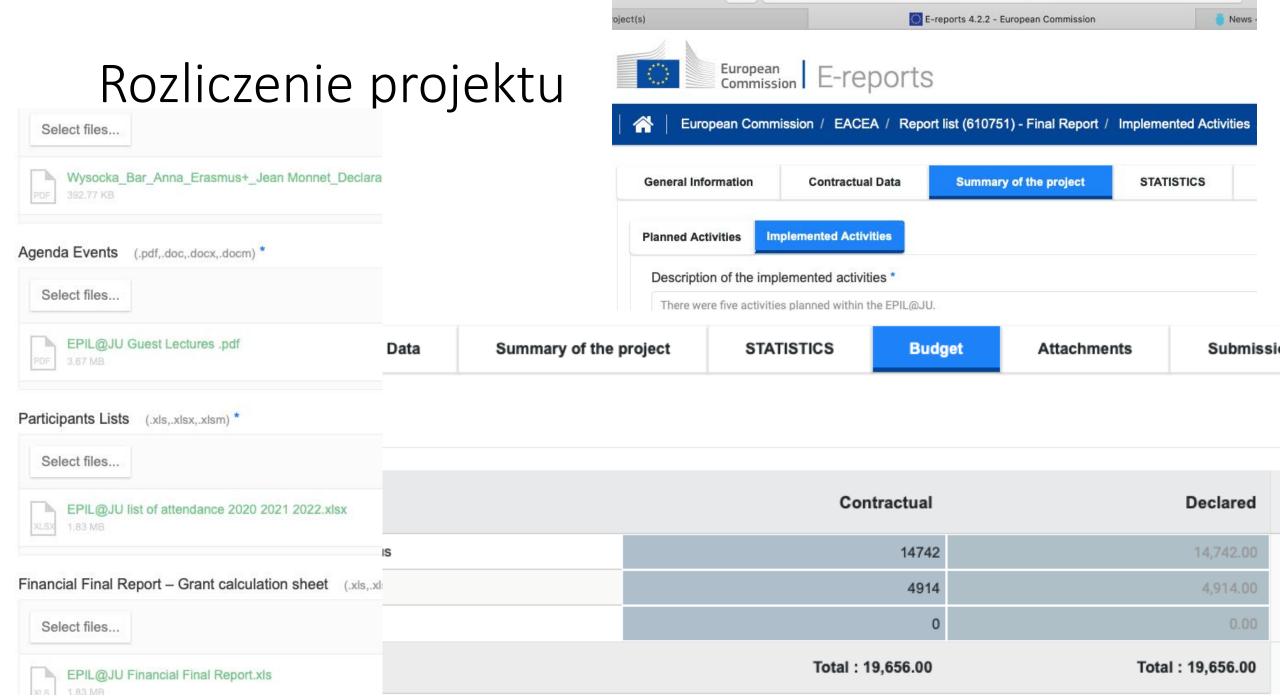
Anna Wysocka-Bar 04.12.2022 18:49 Edited

#### Lecture No 8

Dear EPIL Students,

During the Lecture No 8 we have talked about Brussels II ter Regulation (jurisdiction in matrimonial matters and parental) responsibility matters) and started to talk about Rome III (Divorce) Regulation on the law applicable to divorce and legal separation.

Phere you will find an e-learning on Rome III Regulation provided by ERA, together with a guiz >>> LINK



0

meacea.ec.europa.eu

Dziękuję!