



Partner Search Form

INSTITUTION/CONTACT PERSON:			
	Last Name	Marmash	First Name Fouzia
Institution		Al Istiqlal University	
Role in the institution		Institutional Coordinator	
Address		Palestine- Jericho- opposite Husham's palace P.O. Box: 10	
Town		Jericho	Country Palestine
Telephone		00972597719352	Email Fouzia.marmash@pass.ps
Homepage address of the institution		www.pass.ps	
INFORMATION ABOUT THE PLANNED PROJECT:			
Erasmus+ International co-operation Activity (higher education sector) – type of the project idea		Please, tick the appropriate one/ones: <input type="checkbox"/> Erasmus+ KA1: International students and staff credit mobility <input type="checkbox"/> Erasmus+ KA1: Erasmus Mundus Joint Master Degrees <input checked="" type="checkbox"/> Erasmus+ KA2: Capacity Building Higher Education in Partner Countries <input type="checkbox"/> Erasmus+ Jean Monnet programme	
Discipline / Academic field		Quality assurance	
Institution's preferable role in the project? (applicant/partner)		<input checked="" type="checkbox"/> Applicant <input type="checkbox"/> Partner	
Which countries are about to be involved?		Erasmus+ Programme Countries	France, Belgium, Italy , Spain several European countries.
		Erasmus+ Partner Countries	Jordan, some of Arab Maghreb Countries
Working language of the project consortium = language of the project application		English or French	
Duration of the project		36 months	



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PROJECT DESCRIPTION:

Objectives

This project aims to contribute to the development of quality assurance practices in Palestinian and Jordanian universities and to strengthen exchanges between them and with European partners. Improve the quality of quality assurance practices in order to improve the quality of governance of the consortium's universities.

The specific objective is the implementation of an internal evaluation approach in the Jordanian and Palestinian universities.

Activities

- 1- Unify of a methodological approach of quality assurance in partner countries.
- 2- Strengthen communication between partner countries to compare their different quality assurance practices.
- 3- Constructing on a common referential adapted to the different contexts and based on predefined problems.
- 4-Internal self-evaluation by the institutions and the countries.

5-Action Plan

5-Determine the elements allowing the sustainability of the self-assessment procedures and the dissemination of the results to the higher education institutions of the partner countries.

Results

- Adoption of a common methodology.
- Share a comparative approach to quality assurance and training of resource persons on internal evaluation procedures;
- Realization of the state of play in each university partner and development of common evaluation references adapted to the different contexts;
- Adoption of a common self-evaluation framework for partner universities;
- Realization of each member university of the consortium of a targeted self-assessment, based on predefined problems;
- **Strategic Plan.**
- Identification of tools to ensure the sustainability of self-assessment approaches and dissemination of results of higher education institutions in partner countries.



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We are searching for:

Types of institutions	Higher Education Institutions and Research Expertise in internal evaluation. Skills: they can mobilize in terms of training and support to the member universities of the consortium.
Country/Region	France, Belgium, Italy, Spain and several European countries.
Institutions' profiles	Higher Education Institutions and Research European Evaluation Agencies Expertise in internal evaluation. Skills: they can mobilize in terms of training and support to the member universities of the consortium.
Other relevant information	Individual quality assurance experts in universities and in the external evaluation of projects.