

ERASMUS+
**INFORMATION EXCHANGE FORM FOR INSTITUTIONS INTERESTED IN PARTICIPATING IN
CAPACITY BUILDING PROJECTS (AS COORDINATOR OR PARTNER)**

1. Name of your university/institution/industry or company interested in participating in Erasmus+ project/ website:

Goris State University, www.gorsu.am

2. Previous international experience: Since 2012 GSU has been a partner university in different Tempus and Erasmus+ projects such as:

- ✓ “University – Employer” (TEMPUS ARARAT)
- ✓ Access to Society for People with Individual Requirements (TEMPUS ASPIRE)
- ✓ Building capacity for University-Enterprise partnerships towards competency based training in Armenia, Georgia and Ukraine (TEMPUS Cap4Com)
- ✓ Master in Higher Education Management: Developing Leaders for Managing Educational Transformation (TEMPUS MAHATMA)
- ✓ Library Network Support Services: Library network support services: modernizing libraries in Armenia, Moldova and Belarus through library staff development and reforming libraries) (ERASMUS+ CBHE LNSS)
- ✓ Higher Education interdisciplinary Reform in Tourism management and Applied Geo-information curricula (ERASMUS+ CBHE HERITAG).

GSU students also participated in EU cooperation and mobility projects Humeria and Backis.

3. Information about the intended Erasmus+/Capacity Building Higher Education project:

Type of project: Joint Project ERASMUS+ CBHE

4. Project proposal/description:

PROJECT DESCRIPTION:

Objectives

The education at GSU is realized through Bachelor’s and Master’s education programs and full-time and correspondence courses.

The majority of the students attend correspondent courses (mostly oriented in Pedagogy, Technical Sciences and Arts), which makes it vital to smoothly transfer to more effective ways of learning and teaching, that of distance learning. There is a great challenge concerning the students’ attendance as most of them are employed and have difficulty attending classes regularly. Some of the staff of the university already use e-mail assignments successfully. The introduction of distance learning courses will facilitate the whole process of dealing the problems and make the teaching staff more skilful and competent in using appropriate tools for distance learning and continuous trainings

Besides it will provide good opportunities for the teachers and educators of the regional schools and colleges, as well as for both the internal and external stakeholders of the university who seek to get a degree with options available for them without cutting off the work.

Activities

1. Stepping up onto a new stage of the assessment of the market requirements and university potential and needs for distance learning: carrying out a survey on needs revealing and assessment by using best practices of the European partners in the field
2. Introduce new Educational Technology Tools and e-Learning tools and to purchase the necessary equipment for the implementation of distance learning courses.
3. Develop a new methodology for the adaptation and adjustment of the available learning content for some courses taught at the university by using the best practices and experience of EU partners.
4. Trainings of the university academic staff and creation of training kits.

Results

1. The university academic staff has necessary skills and capacities in delivering distance learning courses.
2. Availability of newly developed methodology of teaching and learning, training kits and distance learning courses.
3. Opportunities for the organization of lifelong learning and continuous trainings for for both the internal and external stakeholders of the university in the region (TOT).
4. Availability of the necessary equipment for the implementation of distance learning courses.

5. Contact details:

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