

## **Profile of the Heimerer College**

[www.kolegji-heimerer.eu](http://www.kolegji-heimerer.eu)

The Heimerer College (HC) is a German-Kosovar higher education institution, established in 2010 with the aim of providing missing and innovative educational programs in health and social sciences in Kosovo. More specifically, it has emerged from a successful cooperation between the South-Eastern Europe Institute for Health and Nursing Advancements (SEIAHN) and the German Educational Institution – Heimerer GmbH – with a 30-year experience in Vocational Education. The HC seeks to act as a liaison organization between the European Union and Kosovo/region for transferring as well as co-generating of knowledge, practices and research.

The staff of HC is rather diverse and rich on expertise in the area of health and social sciences; their majority has completed certain levels of education at leading higher education intuitions in Europe. They also have solid experience in terms of research and project development mainly funded by international donors. They educate around 1,600 students in five undergraduate three-year programs in Nursing, Occupational Therapy, Speech Therapy, Laboratory Technician, and Professional Pedagogy in Health/Nursing, and graduate (master) two-year program in Management of Health Institutions and Services.

The HC has adopted a research and practice-based and client-centered teaching philosophy, enabling the students to gain relevant theoretical as well as necessary skills, needed to provide patient/organization-tailored services. Indeed, students are given the opportunity to conduct their entire practical work at specialized institutions in Germany and other health providers in other EU countries. The modular structure of the study program enables flexibility and creates suitable conditions student mobility. Students are monitored by a professional mentor.

Besides, the HC is very active in terms of developing/harmonizing national standards and competence profiles of new professional qualification within the health and social areas, with those of the EU. It is highly engaged into co-generating and re-designing new and existing curricula and training module, respectively, while it remains alert on identifying opportunities and partners for implementing new joint programs. In fact, it represents the pioneering institution in Kosovo in terms of introducing the approach of multidisciplinary and co-generation within its educational and health service offer.

Having built a relatively wide network, comprising of local and international relevant government and non-governmental organizations, contributed significantly to the sustainable growth of HC. Certainly, international cooperation with various leading European universities in terms of implementing various capacity building and mobility projects, primarily in the area of nursing, management of health institutions and services, and social rehabilitation, mainly funded by the European Commission through TEMPUS and ERASMUS+ Program. It has successfully implemented a Joint Master in Management of Health Services and Institutions through

TEMPUS Program, and currently is implementing a Key Action 2, Capacity Building of Higher Education in Social Rehabilitation through education, as the leading Kosovo project partner.

Consequently, the HC has turned into a rather reliable as well as flexible partner to local as well as international partners, resulting with an increase of the number and degree of complexity of international cooperation projects. Since 2014, HC offers master studies in the field of “Management in Health Services and Health Institutions (MSc)”. This was a TEMPUS project in partnership with the University of Pristina, Ministry of Health, Kosovo; Ministry of Education, Science and Technology, Kosovo; University of Maribor; Institute of Southeast Europe for Advancement in Health and Nursing; The Health and Life Sciences University Hall/Tyrol and University of Applied Sciences Muenster.

Currently, the HC is part of three relatively large international consortia, which were rewarded with grants from the ERASMUS+ Programme to implement the following projects:

- KA2 CBHE (2016-2019) project titled “Social Rehabilitation through education” - as partner institution
- KA2 CBHE (2018-2021) project titled “Student-run Multidisciplinary Allied Health Practice Center” - as leading application
- KA 2 Cooperation for innovation and the exchange of good practices (2018-2021) project titled: Transcultural Open Badges Platform for Migrant’s Transition Mentoring in EARLY LIFE FAMILY CARE

Members of these consortia are some of the best universities in Europe in the area of social and health sciences, including: Metropolia (Finland), JAMK (Finland), SUPSI (Switzerland), Carinthia University (Austria), Artevelde University College Ghent (Belgium), Groningen University (Netherlands), ESSA School (Portugal), Northern State Medical University and Perm State Medical University named after E.A.Wagner (Russia), and University of Manisa Celal Bayar (Turkey).

Besides, the HC has been granted inter-institutional mobility grants for staff and student exchange with different European universities with whom it shares at least one academic program, including:

- JAMK University (Finland)
- Metropolia University (Finland)
- University of Nicolas Copernicus (Poland),
- University of Barcelona (Spain),
- Artevelde University College Ghent (Belgium),
- University of Manisa Celal Bayar (Turkey)
- Carinthia University (Austria)

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## **New initiatives for international cooperation for the 2019 Round of ERASMUS+**

Internationalization is one of the objectives of our Institution's Strategy 2018-2023, as we acknowledge the significant value of co-creating and exchanging ideas with the world. Thus, we are delighted to present to you some of the potential opportunities of collaboration with your institution:

### **KA107 of ERASMUS – International Credit Mobility for Students and Staff**

Terms of cooperation here pertain to student and staff exchange in the following academic programs of ours:

- BSc. in Occupational Therapy
- BSc. in Speech Therapy
- BSc. in Laboratory Technician
- BSc. in Nursing
- BSc. in Professional Pedagogical of Nursing
- MSc. in Management of Health Institutions and Services

Your students could participate in various courses taught in English of accredited programs by the Kosovo Agency Accreditation Agency, based on the criteria of Bologna Process. Attached you may find a brief profile of our Institution and the list of ERASMUS+ courses that are taught in English on regular basis in each of these programs.

Also, your students could also conduct their practical work at various public and private health providing institutions, together with our students. They are coached by clinical supervisors and professionals, whom in the end fill out a competence assessment form.

Besides, the HC has been rewarded this year by the ERASMUS+ Agency a three-year grant to establish within its premises a student-run multidisciplinary allied health practice center. Having in mind the timeline of such project and that of your potential outgoing staff and students to our institution, there is a perfect opportunity as it would be possible for your staff and students to experience the processes of designing, developing and running a unique health center based on the philosophy and operating model conducive to multidisciplinary collaboration.

A similar situation exists also in the academic/theoretical dimension of mobility, as your outgoing students and staff may benefit from participating in newly designed courses, as integral parts of the functionalization of the Multidisciplinary Center. The main themes of these courses are: multidisciplinary collaboration, client-based, innovation and entrepreneurship and evidence-informed practice. Subsequently, the aim is to build relevant competencies of our students for running effectively such center, as a per-step before they join the labor market as promoters of respective concepts and models of work.

### **KA2, KA3 and Jean Monnet**

We welcome the opportunity to discuss if any of the following priority application is of strategic interest for your institution, too:

- Development and delivery of a BSc. Program in Physiotherapy
- **Development and delivery of a MSc. in Audiology**
- **Establishment of a Sports Health Centre**
- **Establishment of a Student-run Health Simulation Center**
- Jean Monnet – any action
  - Intensive care nursing
  - Psychology

### **Other potential terms of cooperation**

We welcome the opportunity to discuss any of your other initiatives and potentially contributing with relevant expertise.

#### Non-funded project

- Capacity building
- Exchange of students and staff
- Model of winter school –
  - Stockholm
- **Summer School**

#### European Networks

- Short-term

#### COHERE

##### Research

- Occupation Therapy
  - Energy

Antonio

- New application

Joint Learning

Estonia

Budapest University – Emergency

Medical university

China 0

Additional information

### **Courses for each Academic Program**

<b>Occupational Therapy</b> Every course has 6 credits	Occupational performance across the life-span (semester 1)
	Health conditions I: The healthy man, physical conditions, development (semester 1)
	Process and diagnostic of occupational therapy, client centered approach (semester 2)
	English / German (semester 1)
	Treatments in OT II: Neurodevelopmental treatment and motor skill acquisition frame of reference (semester 3)
	Treatments in OT III: Rehabilitative frames of reference (occupational rehabilitation) (semester 3)
	Crafts and creative techniques I (semester 3)
	Treatments in OT I: Developmental, sensory, behavioral and cognitive frames of references (semester 4)
	Crafts and creative techniques II (semester 4)
	Clinical Reasoning (semester 3)
	Theory and history of occupational therapy I (semester 1)
	Assistive devices (semester 5)
	Therapeutic Fields of Action (semester 2)
	Competence, history and professional role in TFGJ - Ana Poposka - 6 ECTS

  

	Modules in Bosnian are: Specific methods focusing on acquired language creations - Mulaim Kaqka - 8 ECTS Clinical Reasonableness - Mulaim Kaqka - 6 ECTS Clinical Reasonableness - Mulaim Kaqka - 6 ECTS
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<b>SpeechTherapy</b>	Summer Semester
	Modules in English: Specific methods for TFGJ with focus in voice creations - Ana Poposka - 6 ECTS
	Interprofessional cooperation - Ana Poposka - 8 ECTS
	Specific methods for TFGJ with focus in voice creations - Ana Poposka - 6 ECTS
	Interprofessional cooperation - Ana Poposka - 8 ECTS
	Modules in Bosnian are: Specific methods focusing on acquired language creations - Mulaim Kaqka - 8 ECTS Clinical Reasonableness - Mulaim Kaqka - 6 ECTS
	Ethical issues and diversity - Mulaim Kaqka - 6 ECTS
<b>Nursing</b>	Health Promotion - 3 ECTS, year 1 (winter term)
	Geriatrics and Geriatric Nursing – 4 ECTS learning, 24 ECTS training. (Year 1, summer term)
	Gynecology and Gynecology Nursing- 4 ECTS learning, 15 ECTS training (Year 2, winter term)
	Palliative Care- 4 ECTS learning, 3 ECTS training. (Year 2, winter term)
	Pediatric and Pediatric Nursing- 5 ECTS learning, 9 ECTS training (Year 2, winter term)
	Psychiatric Nursing- 3 ECTS learning, 12 ECTS training (Year 3, winter term)
	Internal Medicine- 4 ECTS learning, 18 ECTS training (Year 2, Winter term)
	Hygiene and Epidemiology- 2 ECTS learning. 3 ECTS training (Year 1, summer term)
	Hospital Infections- 2 ECTS learning. 3 ECTS training (Year 1, summer term)
<b>Master</b>	Health Promotion - 3 ECTS, year 1 (winter term)
	Geriatrics and Geriatric Nursing – 4 ECTS learning, 24 ECTS training. (Year 1, summer term)
	Gynecology and Gynecology Nursing- 4 ECTS learning, 15 ECTS training (Year 2, winter term)
	Palliative Care- 4 ECTS learning, 3 ECTS training. (Year 2, winter term)
	Pediatric and Pediatric Nursing- 5 ECTS learning, 9 ECTS training (Year 2, winter term)
	Psychiatric Nursing- 3 ECTS learning, 12 ECTS training (Year 3, winter term)

	Internal Medicine- 4 ECTS learning, 18 ECTS training (Year 2, Winter term)
	Hygiene and Epidemiology- 2 ECTS learning. 3 ECTS training (Year 1, summer term)
	Hospital Infections- 2 ECTS learning. 3 ECTS training (Year 1, summer term)
<b>Laboratory Technician</b>	Clinical Biochemistry - 6 ECTS, year 1 (Summer term)
	Medical Ethics – 4 ECTS learning (Year 1, summer term)
	Chemistry - 6 ECTS learning (Year 1, summer term)
	Biochemistry - 6 ECTS learning (Year 1, summer term)
	Quality Management Systems 4 ECTS learning (Year 1, summer term)
	Communication Skills - 4 ECTS learning, (Year 1, summer term)

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